

UNDERSTANDING THE LESSON

7

Relating Cause and Effect

LESSON 3 CONTENT MASTER

* This sheet shows why the French and English changed their governments by revolution. Choose from the list at the bottom of the sheet the causes of each revolution. Write the causes next to the numbers in the boxes.

CAUSES

1.	_____
2.	_____
3.	_____

EFFECT

The British overthrew King James II in the Glorious Revolution.

CAUSES

1.	_____
2.	_____
3.	_____
4.	_____

EFFECT

The French overthrew King Louis XVI in the French Revolution.

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- King Louis XVI was not a good leader.
 - The people were not equal before the law.
 - King James II insisted he could suspend Parliament's laws.
 - Many citizens believed that the king was bound by the laws of the land.
 - Nobles and the Church had special privileges.
 - The tax system was unfair.
 - King James II lost support of people who believed in monarchy.
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Think and Write: Write a paragraph describing which changes made during the French Revolution were kept by Napoleon Bonaparte. You may use the back of the sheet.

IDENTIFYING FAMOUS PEOPLE

7

* Study the information and clues in each paragraph. Then decide who the famous speaker is and write his or her name on the line at the start of the paragraph.

1. _____: "Almost 400 years before I became king of England, King John had agreed to the Magna Carta, which allowed nobles to control the monarch in some ways. However, I continued to believe that a monarch's powers came from God. My son Charles I and my grandsons, Charles II and James II, believed the same thing!"

2. _____: "I was a leader in a civil war to overcome the tyranny of Charles I. Then I ruled England as a dictator. After my death, the English Parliament set up a monarchy again."

3. _____: "I believed that the king had the power to set aside any law passed by Parliament. When my advisors and soldiers began to desert me, I fled England, taking with me the Great Seal of the Kingdom. That way, I thought, no one could issue orders in my place."

4. _____: "My father, the king of England, was so high-handed in his use of power that even I turned against him! My husband William and I later ruled England together. Because we accepted Parliament's Bill of Rights without fighting about it, we were part of a bloodless revolution."

5. _____: "My husband and I were young when we assumed the throne of France. It was such a burden to think about France's problems! We were more interested in wearing fine clothes and attending parties."

6. _____: "During France's revolution, I became so famous as a soldier that I eventually became emperor. I met my downfall when my armies suffered terrible losses during the harsh Russian winter. After that, my weakened troops could not fight off France's other enemies."

Thinking Further: Which of the above people do you think is the most important? In two or three sentences identify the person and tell why he or she is important. Support your answer with two reasons.
